



Understanding Slang Money Terms & Vocabulary Extension Activity for *Grade 4 Reads* Presentation

Grade Level:

- Grade 4

Learning Objective:

This extension activity, along with the *Grade 4 Reads* presentation should help students:

- understand slang terms for money
- define words associated with money

Materials Needed:

- whiteboard
- whiteboard marker
- *Complete the Story* worksheet (1 per student)
- pencil (1 per student)

Lesson Plan:

1. Write the following words on the whiteboard before the lesson:

slang words

- buck
- bread
- dough
- loot

formal words

- buy
- paid
- savings
- spend
- bargain
- bank account
- miser
- cash
- savings plan

2. Ask students the following question: what is slang? Allow students to share their responses aloud and write correct responses on the whiteboard
3. Share with students the following definition of slang:
slang: informal language specific to a certain group of people



4. Share with students some slang words can be found in the dictionary but they are not part of the formal English language
5. Read the words on the whiteboard aloud. Ask students if they have ever heard of any of these terms before. Students who participated in the *Grade 4 Reads* presentation will likely recognize these words from the story *Rock, Brock, and the Savings Shock* by Sheila Bair
6. Explain to students all the terms relate to money. Some of the words are slang and some are formal English words
7. Go through each term and ask students what they know about it. Write correct responses on the whiteboard
8. Share the following definitions with students:

buck	a slang word for one dollar. The term comes from the days when deerskins or buckskins were commonly traded for goods
bread	a slang word for money. The term comes from the days when earning a living meant earning enough money to buy bread to feed your family
dough	a slang word for money. The term is sometimes used instead of bread because bread is made from dough
loot	a slang word for money
buy	to get something in exchange for money
paid	to give someone money for work done or items received
savings	money set aside to reach a financial goal
spend	to pay money in exchange for goods or services
bargain	a good or service bought or offered for less money than is expected
bank account	a product offered by financial institutions where customers can put money in and take out money and the financial institution keeps a record of this information
miser	a person who spends as little money as possible
cash	money in the form of bills and coins
savings plan	a strategy for saving money where a person contributes money on a regular basis to reach a monetary goal

9. Distribute the *Complete the Story* worksheet and pencils to students
10. Review the answers with students after they have completed the worksheet



Complete the Story

Instructions: use the words in the word bank to fill in the blanks and complete the story below. Each word is only used once.

buck	bargain
dough	bank account
buy	miser
paid	cash
savings	savings plan
spend	

1. Each week, I contribute one _____ towards my _____.
2. I went to the bank to take out some _____ from my _____.
3. Next, I went to the mall to _____ my friend a gift.
4. Normally, I am a _____ and hate spending money but today is a special occasion so it is okay to _____.
5. I dipped into my _____ because I wanted to buy my friend a great present.
6. I was happy when I found a toy on sale, it was half off and a real _____. The toy was twenty dollars. I _____ for it using _____; a ten-dollar bill and five toonies.



Complete the Story: *Answer Key*

Instructions: Use the words in the word bank to fill in the blanks and complete the story below. Each word is only used once.

buck	bargain
dough	bank account
buy	miser
paid	cash
savings	savings plan
spend	

1. Each week, I contribute one *buck* towards my *savings plan*.
2. I went to the bank to take out some *dough* from my *bank account*.
3. Next, I went to the mall to *buy* my friend a gift.
4. Normally, I am a *miser* and hate spending money but today is a special occasion so I think it is okay to *spend*.
5. I dipped into my *savings* because I wanted to buy my friend a great present.
6. I was happy when I found a toy on sale, it was half off and a real *bargain*. The toy was twenty dollars. I *paid* for it using *cash*; a ten-dollar bill and five toonies.