



Coin Sorting by Letter

Extension Activity for *Kindergarten Reads or Earn, Save, Spend & Share* Presentations

Grade Level

Kindergarten – Grade 1

Learning Objective:

This activity, along with the Kindergarten Reads or Earn, Save, Spend & Share presentations should help students:

- increase their familiarity with Canadian coins

Materials Needed:

- 50 Canadian coins (collection of nickels, dimes, quarters, loonies and toonies) *
- large jar/container
- letter cards (see below)

*Coins can be real or plastic. The number of coins can be adjusted depending on the number of students and the time allocated for the activity

Activity Preparation:

1. Print one set of letter cards
2. Laminate the letter cards (optional)
3. Place cards face-up on the floor
4. Place coins into the large jar/container. Make sure the jar contains a variety of nickels, dimes, quarters, loonies and toonies

Activity Instructions for Facilitator:

1. Assemble students in front of the letter cards
2. Have students identify each of the 5 letters on the floor
3. Review with students the sound each letter makes
4. Pick up a coin from the jar and have students identify the type of coin
5. Ask students which letter the name of the coin starts with
6. Place the coin on the corresponding letter card (nickels placed on the letter N, dimes on the letter D, quarters on the letter Q, loonies on the letter L and toonies on the letter T)
7. Repeat steps 4-6 until each letter card has at least one coin on it
8. Allow each student to select a coin from the jar and place it on the appropriate letter
9. Repeat step #8 until all students have had at least one turn and/or the jar of coins is empty



10. Review students work to make sure all coins have been placed in the correct place. If any coins have been placed on an incorrect letter, ask students if any of the coins, on a specific letter, look different than the others. Allow students to search and find the coins that don't belong and have them place it on the correct letter
11. After students, have completed sorting and all the coins are in the correct place, ask students to count how many nickels, dimes, quarters, loonies and toonies are on each letter



N



Q



D



